



MTSBC SENDING TEAM

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STUDENT MISSIONARY PROJECT REQUEST FORM

North American Mission Board

Why Student Missions?

High school, college and seminary students desire to participate in relevant ministry roles that assist local Southern Baptist churches while being developed in the areas of missions and Christian service. The goal is to:

- Lead students to discover future areas of service as they learn from experienced ministry leaders;
- Lead students to develop their relationship with God as He uses them to meet the spiritual and physical needs of others;
- Lead students to deploy on a mission for Christ that will take them into new cultures to experience missions and the missional living firsthand; and,
- Assist local churches, campus ministries, and NAMB missionaries in mission needs related to church planting and evangelism that utilizes the skills, creativity, and passions of students.
- A central part of student missions is the expectation that students grow and develop as a future missionary (career or workplace), church planter, or church planting team member. Student Missions is part of a pipeline for developing the future generation.

What should I know before requesting student missionaries?

The following key points contribute to a successful missions experience for the field and the students.

- The *Project Request Form* must be completed by the local supervisor.
- Student missionary activities must directly support and assist local Southern Baptist churches or church plants.
- Careful attention should be given to pre-planning the mission activities. This includes housing arrangements, food, and ministry activities.
- Be creative in the use of students! They will thrive and your church/organization will benefit.
- Student missionaries must average at least 25 hours per week in ministry.
- It is expected that any church requesting a student to serve in a summer or semester position be a consistent, ongoing contributor of financial gifts through the Southern Baptist Cooperative Program and to the Annie Armstrong Easter Offering for North American Missions. Both of these giving channels represent the majority of funding received by NAMB, and fulfilling the student request is made possible because of those gifts.

What is the process for requesting a project?

Step 1: Complete the *Project Request Form*.

Step 2: Forward the completed *Project Request Form* to the person designated in your convention office as the supervisor of student missionaries. Email Amy Signaigo at asignaigo@namb.net to get the name of your convention supervisor.

Step 3: The convention supervisor of student missionaries reviews the request to determine if it is in alignment with convention and NAMB strategy and if there are adequate systems of supervision and logistical support. If the convention supervisor approves the request for student missionaries, the approved request is forwarded to the Missionary Mobilization team at NAMB.

Step 4: The Missionary Mobilization Team reviews the request and posts the project.-If no student has been pre-enlisted by the local ministry site, then the Missionary Mobilization Team will work to enlist students. If students have already been recruited for the project, then the request will be logged and matched with the requested student's application.

Step 5: Students apply for the project by completing online application at www.namb.net/student-opportunities.



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Student Missionary Request Form

For questions, contact studentmissions@namb.net

Student Missions at a Glance

| | Summer | Sojourn | Semester |
|---|--|--|--|
| Term Of Service | 6-10 Weeks May – August | 6-10 Weeks May – August | 4 month intervals Maximum 12 months |
| Description | College student (18-25 years of age) who spends a summer in missions service while exploring God's calling by serving in church plants, existing local churches, or SBC ministries that help multiply disciples and churches in North America. | High School junior or senior (and at least 16 years of age) who spends a summer in missions service while exploring their calling while serving in church plants, existing local churches, or SBC ministries that help multiply disciples and churches in North America. | College or Graduate student who spends a semester(s), up to one year, in missions service while exploring God's calling while serving in church plants, existing local churches, or SBC ministries that help multiply disciples and churches in North America. |
| Expectations | Missionaries are expected to provide a minimum of 25 hours per week | Missionaries are expected to provide a minimum of 25 hours per week | Missionaries are expected to provide a minimum of 25 hours per week |
| Terms of Service | 6-10 weeks (May - August) | 6-10 weeks (May - August) | 4 months interval (12-18 weeks) (maximum of 12 months) |
| NAMB Provisions For Qualified Missionaries | <ul style="list-style-type: none"> • \$75 per week honorarium distributed at the end of service • Round trip transportation | <ul style="list-style-type: none"> • \$50 per week honorarium distributed at the end of service • Round trip transportation | <ul style="list-style-type: none"> • \$300 per month honorarium distributed at the end of each month • Round trip transportation |
| Field Provisions | Most projects, the Field provides food, housing and local transportation. Some projects may require student to raise money. | Most projects, the Field provides food, housing and local transportation. Some projects may require student to raise money. | Most projects, the Field provides food, housing and local transportation. Some projects may require student to raise money. |

| | |
|---|---|
| *Church/Ministry Name: | Local Supervisor Name: |
| Address: | Office Phone: |
| City, State/Province, Postal Code: | Cell Phone: |
| Country: | Email: |
| Web Address: | |
| Does the Church/Ministry Affirm the Baptist Faith & Message? <input type="checkbox"/> Yes <input type="checkbox"/> No | Is it an SBC Church/Entity? <input type="checkbox"/> Yes <input type="checkbox"/> No |
| Does the church/church plant give to the Cooperative Program? <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA | |
| *If the requestor is not a local church or church plant, briefly describe how this project is connected to and assists local Southern Baptist churches. | |

Please indicate what ministry area best describes this project (please choose only one)...

Church Planting Collegiate Resort Ministry Ministry Center Rebuild Project

Other (please describe):

Is this a Summer or Semester Missionary Request? Summer Semester

Beginning Date of Service:

Ending Date of Service:

Closest airport to place of service:

Number of Students Requested...

Name of student(s) if known...

Sojourner Missionaries: Male _____ / Female _____ / Either _____ 1.

Collegiate Summer Missionaries: Male _____ / Female _____ / Either _____ 2.

Semester Missionaries: Male _____ / Female _____ / Either _____ 3.

Please list any special skills, gifts, or languages requested of the student:

Do you want NAMB to post the opportunity online for recruiting? Yes No

Are you willing to use High School Sojourner missionaries? Yes No

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SEND» NORTH AMERICA

Student Missionary Request Form

For questions contact studentmissions@namb.net

The monthly honorarium provided by NAMB is not intended to be a full-time salary. It is the local field's responsibility to ensure that provisions are made for the student missionary's basic living expenses.

Yes, No, my church/ministry and I understand that we are responsible for ensuring that resources are provided for room and board, local transportation and ministry-related expenses for the student missionary.

Yes, No, I/we agree to provide quality supervision and missionary development for the student missionary who serves with me/us.

What are the housing/lodging arrangements?

What are the meal/food arrangements?

What are the local transportation arrangements?

Are student missionaries required to raise money? Yes No

If yes, what is the amount? \$

Local Supervisor Signature (type/sign your name):

~~~~~Date:

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State, Canadian National Convention, or NAMB Signature (type/sign your name):

Date:



## MISSIONARY DEVELOPMENT PLAN

Fundamental to the Student Missionary position is the development of future missionaries, church planters, and church leaders. Five foundations, or core areas, that the missionary should be nurtured in are:

1. **Growing Spiritual Maturity** – Develop a value of learning and growth in their own life.
2. **Gospel Centered Life and Ministry** – Value a balance of word and deed through grace.
3. **Reproducing Disciple Maker** – Value Biblical disciple making.
4. **Biblical Missiology** – Value a theology that is in step with a missional/outward/kingdom focused life.
5. **Networking** – Value community and relationships in fulfilling the Great Commission.

Using these 5 Foundations of a Missionary, write out an action plan to make this happen. This is where you as a local supervisor communicate your plan for helping the student missionary develop as an individual through the mission experience. How will you/your ministry invest in the student missionary? See example on page 7.

**Growing Spiritual Maturity:**

**Gospel Centered Life & Ministry:**

**Reproducing Disciple Maker:**

**Biblical Missiology:**

**Networking:**



## MINISTRY PLAN

### **Ministry Description and Purpose**

Write a paragraph describing your ministry (no more than 200 words). Include the purpose of your ministry, what students will accomplish and how they will benefit as a result of serving in your ministry. This will be used to promote your ministry need. See example on page 8.

### **What is the primary responsibility of the student missionary?**

What specific activities will the student engage in to accomplish this responsibility?

- 1.
- 2.

How will the student know they have accomplished this responsibility? How will you measure success? Be specific and include measurable outcomes.

- 1.
- 2.

### **What is the secondary responsibility of the student missionary?**

What specific activities will the student engage in to accomplish this responsibility?

- 1.
- 2.

How will the student know they have accomplished this responsibility? Be specific and include measurable outcomes.

- 1.
- 2.



**Is there an additional responsibility of the student missionary?**

What specific activities will the student engage in to accomplish this responsibility?

- 1.
- 2.

How will the student know they have accomplished this responsibility? Be specific and include measurable outcomes.

- 1.
- 2.

## MINISTRY PLAN (example)

### Ministry Description and Purpose

Write a paragraph describing your ministry (no more than 200 words). Include the purpose of your ministry, what students will accomplish and how they will benefit as a result of serving in your ministry. This will be used to promote your ministry need.

*Grace Baptist Church is located in Anytown, USA. The purpose of our ministry is to expand God's kingdom on Earth as it is Heaven by making disciples who would spend their lives bringing Heaven to Earth. The student missionary will do this by helping us develop new outreach events and creative communications that help us reach into our surrounding communities. These events will lead to new personal relationships being established with our neighbors. We will share our faith and invite these new "friends" to our gatherings on Sunday morning. The missionary will also be responsible for helping us identify key city venues (third places, etc.) and key city leaders for us to develop relationships with as a church.*

*The student missionary will benefit through serving out of their giftedness to create collisions between unbelievers and our new and developing church family. The student will also benefit from being on the ground floor of a growing and developing church plant.*

**What is the primary responsibility of the student missionary?** *Develop a Grace Baptist presence within the physical community and the online community.*

### What specific activities will the student engage in to accomplish this responsibility?

- 1. Create engaging events that will lead to meeting new people and sharing our faith with neighbors.*
- 2. Create an engaging online presence that supports and enhances what we do in the community, as well as an "internal" online site that serves as a communication tool for the church as we coordinate events, groups, and outreaches.*

### How will the student know they have accomplished this responsibility? (How will you measure success?)

- 1. Our church members will interact with 200 unbelievers in our immediate surrounding area as we engage the lost around us through creative and engaging community events.*
- 2. We will be one of the top 3 online presences for churches in Anytown, USA (along with a networked church community).*

**What is the secondary responsibility of the student missionary?** Identify key city venues and key city leaders that we will begin to know and leverage for kingdom opportunities.

### What specific activities will the student engage in to accomplish this responsibility?

- 1. Identify and develop ways to use the new venues (i.e. "third places", community events, etc.) for more effective outreach to our community.*
- 2. We will get to know city leaders and influencers (i.e. business, education, and social).*

### How will the student know they have accomplished this responsibility? (How will you measure success?)

- 1. 15 new connection points will be discovered in our city that leads to 15 gospel presentations to individuals.*
- 2. A relationship is developed with 5 city leaders and influencers who will hopefully become partners and advocates in the kingdom advancement of our city.*



## MISSIONARY DEVELOPMENT PLAN (example)

Fundamental to the Student Missionary position is the development of future missionaries, church planters, and church leaders. Five foundations, or core areas, that the missionary should be nurtured in are:

1. **Growing Spiritual Maturity** – Develop a value of learning and growth in their own life.
2. **Gospel Centered Life and Ministry** – Value a balance of word and deed through grace.
3. **Reproducing Disciple Maker** – Value Biblical disciple making.
4. **Biblical Missiology** – Value a theology that is in step with a missional/outward/kingdom focused life.
5. **Networking** – Value community and relationships in fulfilling the Great Commission.

Using these 5 Foundations of a Missionary, write out an action plan to make this happen. This is where you as a local supervisor communicate your plan for helping the student missionary develop as an individual through the mission experience.

**Growing Spiritual Maturity:** *The missionary will attend weekly meeting with the pastor for a time for encouragement, spiritual formation, in-depth Bible study, and dialogue about what the missionaries are facing in their day-to-day lives. The missionaries will be going through 1 and 2 Corinthians during their time of service and will be expected to complete weekly reading plans and discuss what they have learned through the in-depth study of God's Word.*

**Gospel Centered Life & Ministry:** *The missionary will receive a specific assignment in one of several areas of ministry in the church, such as youth ministry, children's ministry, community outreach, or leading worship. The missionary will be mentored in regards to a holistic view of the ministry and the pastor's life. The missionary will participate in a church missional community.*

**Reproducing Disciple Maker:** *Each missionary will be assigned a mentor. They will also be assigned someone to mentor. This person will be a young Christian ready to take the next steps to grow in faith and maturity. The missionary will be responsible for a weekly meeting in which they study the Bible, encourage, pray for, and challenge this young Christian.*

**Biblical Missiology:** *The missionary will be assigned a book on missions. He/she will meet with a church leader to discuss what they are learning and how to apply it in our context.*

**Networking:** *The missionary will be invited to accompany church leadership to local churches to develop and nurture relationships with these churches. They will also read the book, *Never Eat Alone* and discuss applications with a lay leader in the church.*